

Lesson/Unit	Phonics Skill	Phonemic Awareness Skill	Sight Words	Spelling Words
Lesson 1	Review short vowels and consonants		N/A	N/A
Lesson 2	Review short vowels and consonants		N/A	N/A
Lesson 3	Review short vowels and consonants		N/A	N/A
Lesson 4	Review short vowels and consonants		N/A	N/A
Lesson 5	Review short vowels and consonants		play	N/A
Lesson 6	Review short vowels and consonants		N/A	N/A
Lesson 7	Review short vowels and consonants		N/A	N/A
Lesson 8	Review short vowels and consonants		small	N/A
Lesson 9	Review short vowels and consonants		bull, duck	N/A
Lesson 10	Review short vowels and consonants		N/A	N/A
Unit 1	l-family blends	<ul style="list-style-type: none"> initial l-family blends segment onset and rime 	ball, dog, say	blot, plot, clap, flap, slip, glad
Unit 2	r-family blends	<ul style="list-style-type: none"> initial r-family blends blend onset and rime blend and segment phonemes 	all, looking, says	crab, trip, brim, drip, prop, trim
Unit 3	s-family blends	<ul style="list-style-type: none"> initial s-family blends sound substitution 	his, that	skip, spot, sniff, smell, stop, swim
Unit 4	final s-family blends	<ul style="list-style-type: none"> final s-family blends identify final sounds blend onset and rime 	could, wasp*, wasp's*	desk, fast, ask, wasp, blast, crisp

* Asterisked terms are story sight words.

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Unit 5	final consonant clusters	<ul style="list-style-type: none"> • identify final sounds (consonant clusters) • blend and segment onset and rime • initial sound substitution 	likes, new, plays	band, blend, mint, print, sunk, hang
Unit 6	final consonant clusters	<ul style="list-style-type: none"> • identify final sounds (consonant clusters) • blend and segment onset and rime • initial sound substitution 	make	craft, gift, yelp, help, lamp, melt
Unit 7	3-letter blends	<ul style="list-style-type: none"> • identify 3-letter blends • blend and segment phonemes • initial sound substitution 	does, need*	split, squint, strap, strand, spring, scrub
Unit 8	CVCe long a	<ul style="list-style-type: none"> • identify long a • medial sound substitution • differentiate medial sounds 	N/A	make, take, rage, stage, place, scale
Unit 9	CVCe long o	<ul style="list-style-type: none"> • identify long o • medial sound substitution • differentiate medial sounds 	back, too	smoke, stole, home, hope, rope, stove
Unit 10	CVCe long i	<ul style="list-style-type: none"> • identify long i • medial sound substitution • differentiate medial sounds 	one, three	mine, time, bite, five, drive, quite
Unit 11	open vowels	<ul style="list-style-type: none"> • identify ending vowel sounds • blend and segment phonemes • identify final sounds 	car, long, walk, when, sometimes*	go, so, no, me, he, we
Unit 12	final digraph -ck	<ul style="list-style-type: none"> • identify final sounds (k) • identify medial sounds • final sound substitution 	N/A	deck, sock, neck, stick, black, trick
Unit 13	digraphs ch, sh	<ul style="list-style-type: none"> • identify initial and final digraph sounds • differentiate final sounds • initial sound substitution 	were, your	chat, such, flash, shift, crush, rich
Unit 14	digraphs th, wh	<ul style="list-style-type: none"> • identify initial sounds • differentiate final sounds • initial sound substitution 	or, some, something*, what	thin, thank, math, path, whale, when

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Unit 15	long a digraphs	<ul style="list-style-type: none"> • identify long vowel sounds • differentiate long vowel sounds • medial sound substitution 	N/A	paid, faint, drain, trail, stay, play
Unit 16	long o digraphs	<ul style="list-style-type: none"> • identify long o vowel sounds • differentiate long vowel sounds • medial sound substitution 	N/A	boat, goat, snow, grow, toe, bold
Unit 17	long e digraphs	<ul style="list-style-type: none"> • identify long e vowel sounds • differentiate long vowel sounds • medial sound substitution 	N/A	meal, speed, three, sleep, clean, reach
Unit 18	long i digraphs	<ul style="list-style-type: none"> • identify long i vowel sounds • blend and segment phonemes • initial sound substitution 	N/A	pie, find, sigh, tie, high, might
Unit 19	y as a vowel	<ul style="list-style-type: none"> • identify final vowel sounds • final sound substitution 	N/A	try, funny, baby, sky, happy, cry
Unit 20	variant vowel /är/	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • differentiate medial sounds • medial sound substitution 	N/A	park, smart, card, spark, charm, yard
Unit 21	variant vowel /ûr/	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • differentiate medial sounds • medial sound substitution 	chair*, into	burn, clerk, bird, fur, first, stern
Unit 22	variant vowel /ôr/	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • initial sound substitution 	as, tall*	port, shore, more, roar, door, thorn
Unit 23	r-controlled digraphs	<ul style="list-style-type: none"> • identify r-controlled vowels • identify final sounds • final sound substitution 	give	hear, steer, dear, deer, clear, peer
Unit 24	variant vowel /âr/	<ul style="list-style-type: none"> • identify r-controlled vowels • identify final sounds • final sound substitution 	N/A	fair, dare, pear, square, chair, wear

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Unit 25	variant vowel / <i>ō</i> /	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • blend and segment phonemes • initial sound substitution 	from	broom, spool, blue, soon, grew, chew
Unit 26	variant vowel / <i>ô</i> /	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • medial sound substitution 	N/A	taught, talk, draw, long, bought, cause
Unit 27	variant vowel / <i>oo</i> /	<ul style="list-style-type: none"> • identify medial sounds (variant vowels) • medial sound substitution 	berry*, these	shook, wood, could, stood, pull, should
Unit 28	diphthong / <i>ou</i> /	<ul style="list-style-type: none"> • identify medial sounds (diphthongs) • medial sound substitution 	puts, word*	found, now, ground, how, house, plow
Unit 29	diphthong / <i>oi</i> /	<ul style="list-style-type: none"> • identify medial sounds (diphthongs) • medial sound substitution 	N/A	point, toy, joy, soil, oil, spoil
Unit 30	soft c, g	<ul style="list-style-type: none"> • listen for soft consonant sounds • blend and segment phonemes • initial sound substitution 	about	cent, gem, ace, age, face, huge
Unit 31	silent letters	<ul style="list-style-type: none"> • differentiate sounds • segment sounds • blend and segment phonemes • initial sound substitution 	who	lamb, wrong, calf, know, knew, write

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