

Unit 1 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Build Genre Knowledge: Informational Text	Use Text and Graphic Features	Build Genre Knowledge: Personal Narrative
		Identify the Main Topic (Central Idea)	Sequence of Events	Draw Inferences
	Draw Inferences	Draw Inferences	Make Connections Between Words and Their Uses	
	Print Concepts	Book Cover, Author	Book Cover, Author	Book Cover, Author

Shared Reading	Metacognition	Ask Questions	Ask Questions	Ask Questions
	Print Concepts	Match Spoken Word to Written Word	End Punctuation	Directionality: Return Sweep
		Directionality: Return Sweep	Italics	Poetic Devices
	Phonics in Context	Review Initial Consonants	Words with Short <i>i</i>	Words with Short <i>o</i>
			Words with Short <i>a</i>	Words with Short <i>i</i>
	High-Frequency Words	<i>the, and</i>	<i>see, you, the, and, little, with</i>	<i>with, the, for</i>
	Fluency	Rate: Pausing	Intonation	Expression
		Phrasing	Expression	Rereading
Poetry		Identify Sensory Language		
Vocabulary	Compound Words	Sort Words into Categories	Vivid Verbs	
Comprehension				

Reading Mini-Lessons	Metacognition	Ask Questions	Ask Questions		
	Comprehension, Genre Analysis & Author's Craft	Recognize Central Idea (Main Topic), Including the Supporting Evidence		Recognize Central Idea (Main Topic), Including the Supporting Evidence	✓
		Introduce the Genre: Informational Text		Introduce the Genre: Personal Narrative	
			Describe the Connection Between Events: Sequence of Events	Describe the Connection Between Events: Sequence of Events	✓
			Use Text Features and Graphics to Locate Information		
	Vocabulary and Word Solving		Identify Similarities In and Differences Between Two Texts on the Same Topic		
		Use Text to Determine Word Meanings (<i>survive, helpless</i>)			
		Sort Words into Categories (<i>plants, parts of an oak tree</i>)	Sort Words into Categories (<i>action words, animals</i>)	✓	
Speaking and Listening	Pose Questions About a Topic		Constructive Conversations: State and Clarify Ideas About Topics and Texts		

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Unit 2 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3	
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Draw Inferences	Ask Questions	Analyze Characters	
		Use Illustrations to Describe Characters and Events	Draw Inferences	Draw Inferences	
	Build Genre Knowledge: Fantasy	Build Genre Knowledge: Realistic Fiction	Build Genre Knowledge: Folktale		
	Print Concepts	Book Cover, Author, Illustrator	Book Cover, Author	Book Cover, Author, Illustrator, Title Page	

Shared Reading	Metacognition	Create Mental Images	Create Mental Images	Create Mental Images	
	Print Concepts	End Punctuation	End Punctuation	End Punctuation	
		Capitalization: Names	Quotation Marks		
	Phonics in Context	Words with Short i	Words with Inflectional Ending -s	Words with Short u	
		Words with Short a	Words with Short u	Words with Short Vowels	
	High-Frequency Words	<i>you, look, little, the, and</i>	<i>you, have, little, and, the</i>	<i>no, the, one</i>	
	Fluency	Intonation	Expression	Expression	
		Expression		Phrasing	
Poetry	Recognize Rhyme	Identify Sensory Language			
Vocabulary		Opposites			
Comprehension			Draw Inferences		

Reading Mini-Lessons	Metacognition	Create Mental Images	Create Mental Images		
	Comprehension, Genre Analysis & Author's Craft	Introduce the Genre: Fiction			
		Identify and Describe Characters	Identify and Describe Characters	Identify and Describe Characters	✓
			Compare and Contrast the Experiences of Characters in Two Stories	Compare and Contrast the Experiences of Characters in Two Stories	✓
		Listen and Retell Important Details	Listen and Retell Important Details	✓	
	Vocabulary and Word Solving	Identify Shades of Meaning Among Verbs (<i>whispered, screamed, cried, roared, demanded</i>)		Identify Shades of Meaning Among Verbs (<i>stuttered, stammered, shouted</i>)	✓
			Use Text to Determine Word Meanings (<i>slumping, doodling</i>)		✓
Speaking and Listening	Pose Questions About a Topic		Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts		

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Unit 3 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Use Text Features to Gain Information	Build Genre Knowledge: Biography	Identify the Central Idea (Main Topic)
		Use Graphic Features to Gain Information	Ask Questions	Determine Text Importance
		Build Vocabulary	Compare and Contrast	Recognize Supporting Evidence
	Print Concepts	Title, Front Cover, Author	Front Cover, Title, Author, Table of Contents	Front Cover, Title, Author, Introduction, Chapter Titles

Shared Reading	Metacognition	Determine Text Importance	Determine Text Importance	Determine Text Importance
	Print Concepts	End Punctuation: Exclamation Marks	End Punctuation: Question Marks	End Punctuation
		Capitalization: First Words	Capitalization: First Words	Capitalization
	Phonics in Context	Words with <i>r</i> -blends	Words with <i>s</i> -blends, Initial Blends	Words with Final Consonant Blends
	High-Frequency Words	<i>the, you, do, see, for</i>	<i>can, you, little, what, do, the, to, now, for</i>	<i>the, to, out, then, with</i>
	Fluency	Intonation	Rate: Pausing	Expression
			Accuracy: Self-Correct	
	Poetry	Respond to a Poem	Rhythm	Describe the Poem's Speaker
Vocabulary	Use Text to Clarify Word Meanings		Sort Words into Categories	
Comprehension			Draw Inferences	

Reading Mini-Lessons	Metacognition	Determine Text Importance	Determine Text Importance		
	Comprehension, Genre Analysis & Author's Craft	Recognize Central Idea (Main Topic), Including the Supporting Evidence	Recognize Central Idea (Main Topic), Including the Supporting Evidence	Recognize Central Idea (Main Topic), Including the Supporting Evidence	✓
		Distinguish Between Information Provided by Pictures and Text		Distinguish Between Information Provided by Pictures and Text	✓
			Introduce the Genre: Biography		
	Vocabulary and Word Solving		Identify Similarities In and Differences Between Two Texts on the Same Topic		✓
		Make Connections Between Words and Their Uses (<i>responsible</i>)		Make Connections Between Words and Their Uses (<i>keep order</i>)	
			Use Text to Determine Word Meanings (<i>contributions, abolitionist</i>)		✓
	Speaking and Listening			Clarify the Meaning of Multiple-Meaning Words (<i>fine, sign</i>)	
Pose Questions About a Topic					
			Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts		

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Unit 4 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Analyze Figurative Language	Compare and Contrast	Words that Appeal to the Senses
		Use Illustrations to Describe Characters	Use Illustrations to Describe Characters	Analyze Characters
		Draw Inferences	Draw Inferences	Draw Inferences
	Print Concepts	Title, Front Cover, Back Cover, Author, Illustrator	Title, Front Cover, Back Cover, Author, Illustrator	Title, Front Cover, Author, Illustrator

Shared Reading	Metacognition	Draw Inferences	Draw Inferences	Draw Inferences
	Print Concepts	Punctuation: Dashes	Punctuation: Quotation Marks	Punctuation: Quotation Marks
		Punctuation: Commas	Capitalization	Punctuation: Commas
	Phonics in Context	Words with Consonant Digraphs	Words with Consonant Digraph <i>wh</i>	Words with Three-Letter Blends
		Words with Initial <i>-</i> Blends	Words with Consonant Digraph <i>ch</i>	
	High-Frequency Words	<i>the, she, them, to, of, and, you</i>	<i>once, little, come, and, was, the, to, do, one, said, two</i>	<i>see, out, and, the, little, this, to, she, when, of, because, then</i>
	Fluency	Rate: Pausing	Expression	Expression
		Rhythm		Rate
Poetry	Rhyme	Alliteration	Describe Characters	
Vocabulary	Use Text to Clarify Word Meanings (<i>shall, plough, cart, thresh</i>)	Sort Words into Categories: Location Words (<i>over, in, on</i>)	Use Text to Clarify Word Meanings (<i>sprang, scrappy, twist, snag, sprinted</i>)	
Comprehension			Use Text Evidence	

Reading Mini-Lessons	Metacognition		Draw Inferences	Draw Inferences		
	Comprehension, Genre Analysis & Author's Craft	Listen and Retell Important Details				✓
		Identify Who Is Telling the Story		Identify Who Is Telling the Story	Identify Who Is Telling the Story	✓
		Describe Characters				✓
				Compare and Contrast the Experiences of Characters in Two Stories	Compare and Contrast the Experiences of Characters in Two Stories	✓
			Determine the Theme (Central Message)			
	Vocabulary and Word Solving	Sort Words into Categories (<i>top of the mountain, a peaceful spot</i>)	Sort Words into Categories (<i>up like this, up high, high over her head</i>)	Sort Words into Categories (<i>first, next, finally; Mrs. Azucena's house, home</i>)		✓
Speaking and Listening	Pose Questions about a Topic			Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts		

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