

Unit 1 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Build Genre Knowledge: Informational Text	Describe the Relationship Between Text and Photographs	Build Genre Knowledge: Personal Narrative
		Compare and Contrast	Use Text Features	Use Text and Graphic Features
	Print Concepts	Identify the Central Idea (Main Topic)	Discuss Expressions	Build Vocabulary
		Book Cover, Author, Title Page	Book Cover, Author, Title Page	Book Cover, Title, Author, Photographer

Shared Reading	Metacognition	Ask Questions	Ask Questions	Ask Questions
	Print Concepts	Match Spoken Word to Written Word	Spaces Between Words	Sentences Are Made of Words
		Directionality: Left to Right	Directionality: Return Sweep	Directionality: Return Sweep
	Phonics in Context	Letter Recognition	Letter Recognition	Words with Mm
				Words with Short a
	High-Frequency Words			<i>I, like</i>
	Fluency	Rate	Rate	Rate
			Pausing	Intonation
	Poetry		Expression	
Vocabulary		Rhyme		
	Build Vocabulary		Build Vocabulary	
	Clarify Word Meaning	Clarify Word Meaning	Identify New Meanings for Familiar Words	
Comprehension			Draw Inferences	

Reading Mini-Lessons	Metacognition	Ask Questions	Ask Questions		
	Comprehension, Genre Analysis & Author's Craft	Introduce the Genre: Informational Text			
		Identify Important Details	Identify Important Details	Identify Important Details	✓
			Identify Informational Text Features		
				Introduce the Genre: Personal Narrative	
				Identify the Role and Purpose of the Author and Photographer	
		Identify Similarities In and Differences Between Two Texts			
Vocabulary and Word Solving	Use Illustrations and Text to Determine Word Meanings (<i>survive, space</i>)	Use Illustrations and Text to Determine Word Meanings (<i>sunlight, space</i>)	Use Illustrations and Text to Determine Word Meanings (<i>desert, huge</i>)	✓	
Speaking and Listening	Pose Questions About a Topic		Constructive Conversations: State and Clarify Ideas About Topics and Texts		

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Unit 2 Strategies and Skills at a Glance

	WEEK 1	WEEK 2	WEEK 3	
Interactive Read-Aloud	Build Genre Knowledge: Fantasy	Build Genre Knowledge: Folktale	Use Illustrations to Clarify Word Meanings	
	Ask Questions	Identify Figurative Language	Draw Inferences	
	Analyze Characters	Analyze Characters		
Print Concepts	Front Cover, Author, Illustrator, Title Page	Front Cover, Author, Illustrator, Back Cover	Front Cover, Author, Illustrator, Back Cover	

Shared Reading	Metacognition	Create Mental Images	Create Mental Images	Create Mental Images	
	Print Concepts	Directionality: Left to Right	Directionality: Return Sweep	End Punctuation	
		Capitalization: First Words, Names	Directionality: Top to Bottom	Quotation Marks	
	Phonics in Context	Words with Initial <i>Ss</i>	Words with Initial <i>Tt</i>	Words with Short <i>a</i>	
		Words with Short <i>a</i>		Words with Initial <i>Nn</i>	
	High-Frequency Words	<i>the</i>	<i>the</i>	<i>I, the</i>	
	Fluency	Expression	Expression	Expression	
	Poetry	Analyze Shades of Meaning	Identify Speaker's Point of View	Describe Characters	
Vocabulary	Use Text and Illustrations to Clarify Word Meanings	Words That Name Numbers	Multiple-Meaning Words		
		Words That Name Directions			
Comprehension			Draw Inferences		

Reading Mini-Lessons	Metacognition	Create Mental Images	Create Mental Images	Create Mental Images	
	Comprehension, Genre Analysis & Author's Craft	Identify and Describe Characters	Identify and Describe Characters	Identify and Describe Characters and Events	✓
			Identify and Describe Events		
			Compare and Contrast the Experiences of Characters in Two Stories	Compare and Contrast the Experiences of Characters in Two Stories	
	Vocabulary and Word Solving	Introduce the Genre: Fiction			
Identify Shades of Meaning Among Verbs (<i>stomped, skipped</i>)			Identify Shades of Meaning Among Verbs (<i>sighed, sniffed</i>)	✓	
		Use Text to Determine Word Meanings: Opposites in Context (<i>sad, happy, light, dark</i>)			
Speaking and Listening	Pose Questions About a Topic		Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts		

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Unit 3 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3	
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Identify Central Idea (Main Topic)	Build Genre Knowledge: Realistic Fiction	Identify Central Idea (Main Topic)	
		Use Print and Graphic Features	Use Illustrations to Describe Setting	Ask and answer questions	
	Print Concepts	Use Photos	Analyze Characters Build Vocabulary	Build Vocabulary	
		Front Cover, Title, Author	Title, Front Cover, Back Cover, Author, Illustrator, Illustrations	Authors, Front Cover, Table of Contents	

Shared Reading	Metacognition	Determine Text Importance	Determine Text Importance	Determine Text Importance	
	Print Concepts	Words Are Made Up of Letters	Spaces Between Words	Directionality: Return Sweep	
		Sentences are Made Up of Words	Capitalization: First Word		
	Phonics in Context	Words with Short a	Words with Initial Ff	Words with Final Pp	
		Words with Short i	Words with Initial Ss	Words with Initial Ff	
	High-Frequency Words	<i>we, can, the</i>	<i>I, can, we, is, a, the</i>	<i>I, can, a, the</i>	
	Fluency	Pausing: Full Stop	Rate: Speed/Pacing–Varied	Inflection/Intonation–Pitch	
		Inflection/Intonation–Stress	Accuracy: Rereading	Phrasing	
Poetry	Rhyme	Expression Sensory Language			
Vocabulary		Connect Words to Real-Life Uses	Identify Sequence Words		
Comprehension			Draw Inferences		

Reading Mini-Lessons	Metacognition	Determine Text Importance	Determine Text Importance		
	Comprehension, Genre Analysis & Author's Craft	Identify Central Idea (Main Topic) and Supporting Evidence		Identify Central Idea (Main Topic) and Supporting Evidence	✓
		Determine Author's Purpose		Determine Author's Purpose	
			Retell Important Details		
			Describe How Illustrations Support a Text	Describe How Illustrations Support a Text	✓
	Vocabulary and Word Solving		Identify Similarities in and Differences Between Two Texts on the Same Topic		
		Make Connections Between Words and Their Uses (<i>community, citizens</i>)			
			Use Illustrations and Text to Determine New Meanings for Familiar Words (<i>room, watch</i>)		
		Identify New Meanings for Familiar Words (<i>camp, blocks</i>)	✓		
Speaking and Listening	Pose Questions About a Topic		Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts		

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Unit 4 Strategies and Skills at a Glance

		WEEK 1	WEEK 2	WEEK 3	
Interactive Read-Aloud	Comprehension, Genre Analysis & Author's Craft	Build Vocabulary	Draw Inferences	Analyze Figurative Language	
		Describe Characters	Connect Text and Illustrations	Ask Questions	
		Analyze Setting	Build Vocabulary	Draw Inferences	
	Print Concepts	Title, Front Cover, Author, Illustrator	Title, Front Cover, Author, Illustrator	Title, Front Cover, Author, Illustrator	

Shared Reading	Metacognition	Draw Inferences	Draw Inferences	Draw Inferences	
	Print Concepts	Directionality: Left to Right	Match Spoken Word to Written Word	Capitalization: First Word	
		Directionality: Return Sweep	Punctuation: Quotation Marks	End Punctuation	
				Punctuation: Quotation Marks	
	Phonics in Context	Words with Short o	Words with Initial Cc	Words with Initial Hh	
				Word With Short i	
	High-Frequency Words	<i>I, see, he, the</i>	<i>the, little, play, I, can</i>	<i>the, we, can, little</i>	
	Fluency	Rhythm	Phrasing	Expression	
		Intonation			
Poetry	Rhyme	Vivid Verbs (<i>chased, melted, scooped, stretched</i>)	Describe Characters in a Poem		
Vocabulary	Homonyms (<i>see, sea</i>)	Animal Sounds	Location and Direction Words (<i>over, down</i>)		

Reading Mini-Lessons	Metacognition	Draw Inferences	Draw Inferences			
	Comprehension, Genre Analysis & Author's Craft	Introduce the Genre: Realistic Fiction				
		Identify the Author, Illustrator, and Narrator of a Story		Identify the Author, Illustrator, and Narrator of a Story		✓
			Identify and Describe Characters, Settings, and Events	Identify and Describe Characters, Settings, and Events		✓
			Describe How Illustrations Support a Text			
			Compare and Contrast the Experiences of Characters in Two Stories	Compare and Contrast the Experiences of Characters in Two Stories		
	Vocabulary and Word Solving	Use Text to Determine Word Meanings: Opposites in Context (<i>big, little, quiet, loud</i>)		Use Text to Determine Word Meanings: Opposites in Context (<i>little, huge, kind, mean</i>)		✓
			Sort Words into Categories (<i>home, block, park, school, Laundromat</i>)			
Speaking and Listening	Pose Questions about a Topic		Constructive Conversations: State, Clarify, and Build on Ideas About Topics and Texts			

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