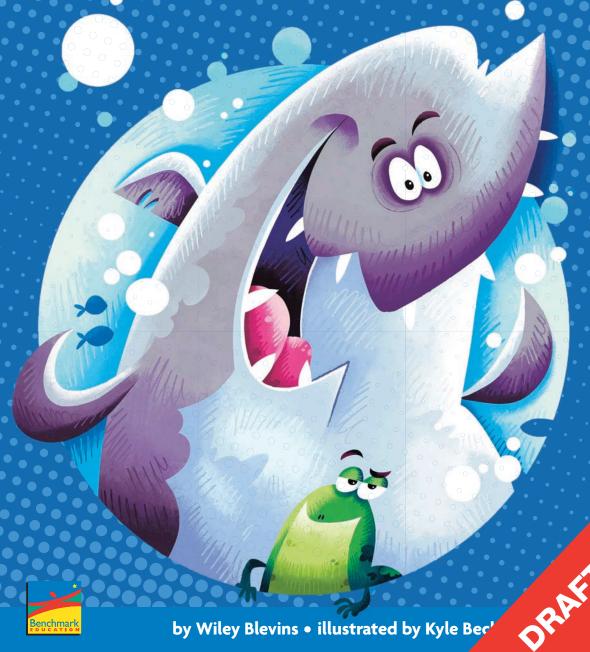
# HOP, POP. PLOP!





#### **Words with Short Vowel o**

Sound out these words.

hop dog lot fox plop fog hot on pop jog not top log mom

### **High-Frequency Words**

Read-Spell-Write these words. (Pay special attention to the letters in red.)

do my to why like of too you little see we your

Ebooks and additional digital resources available on 

Benchmark Universe™

Photo Credits: to come if needed; this can be two or three lines maybe four; to come if needed; this can be two or three lines maybe four.

ISBN: XXX-X-XXXX-XXXX-X

1 2 3 4 5 6 7 8 9 10

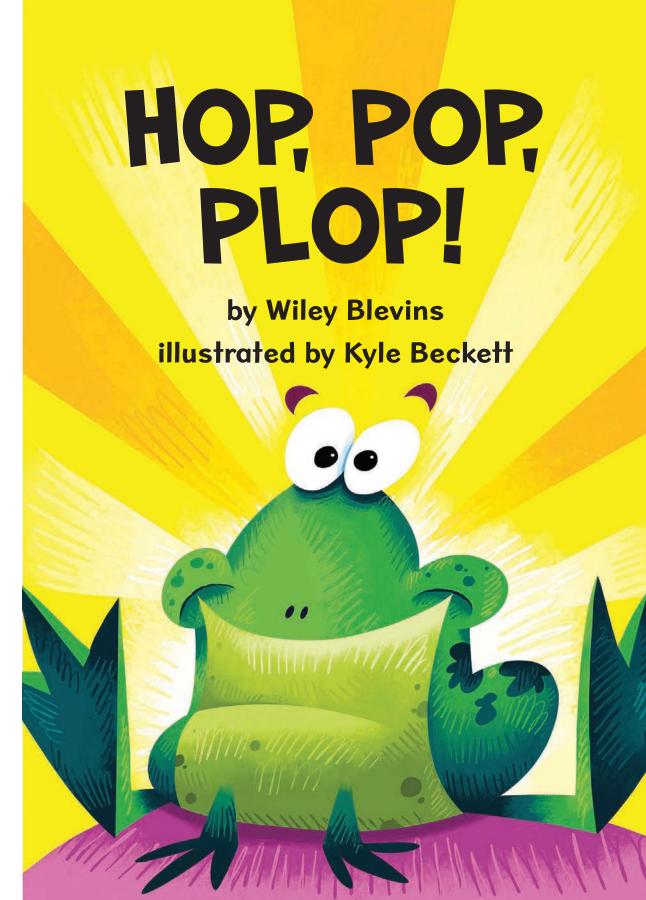
© Benchmark Education Company, LLC. All rights reserved.

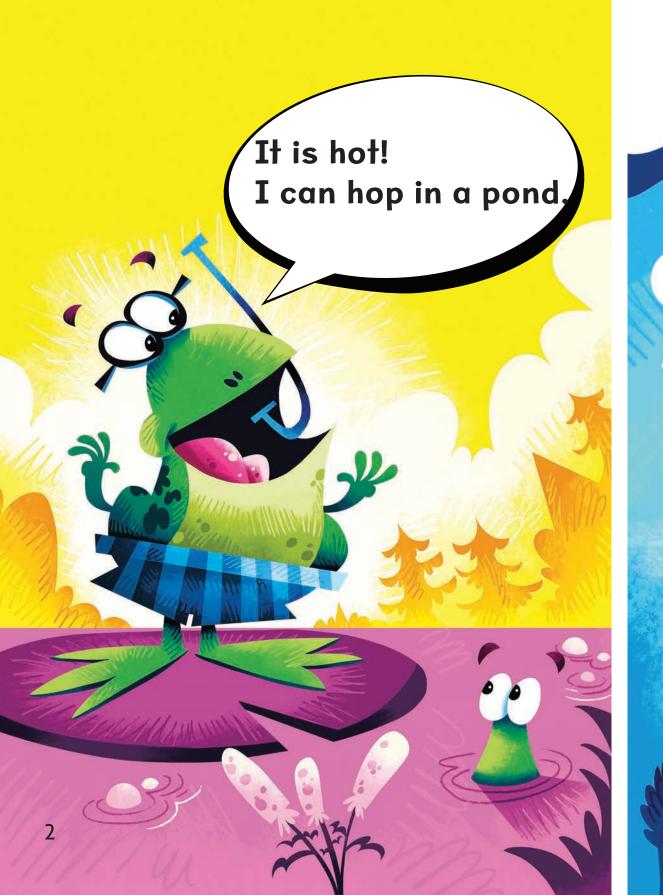
No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, without permission in writing from the publisher.

Printed in Guangzhou, China. xxxx-xx-xxxx

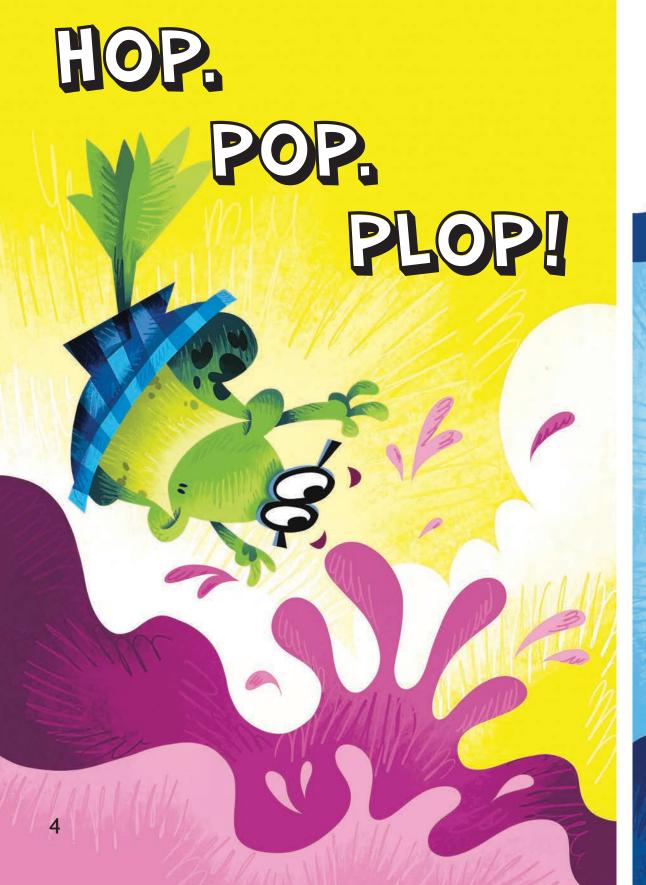
LEXILE® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

BENCHMARK EDUCATION COMPANY
145 Huguenot Street • New Rochelle, NY • 10801
Benchmarkeducation.com • Toll-Free: 1-877-236-2465







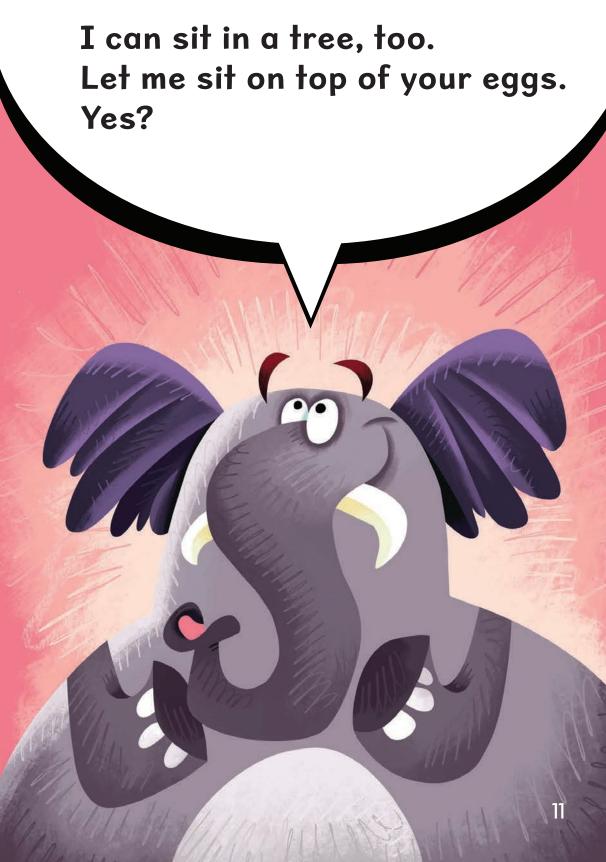




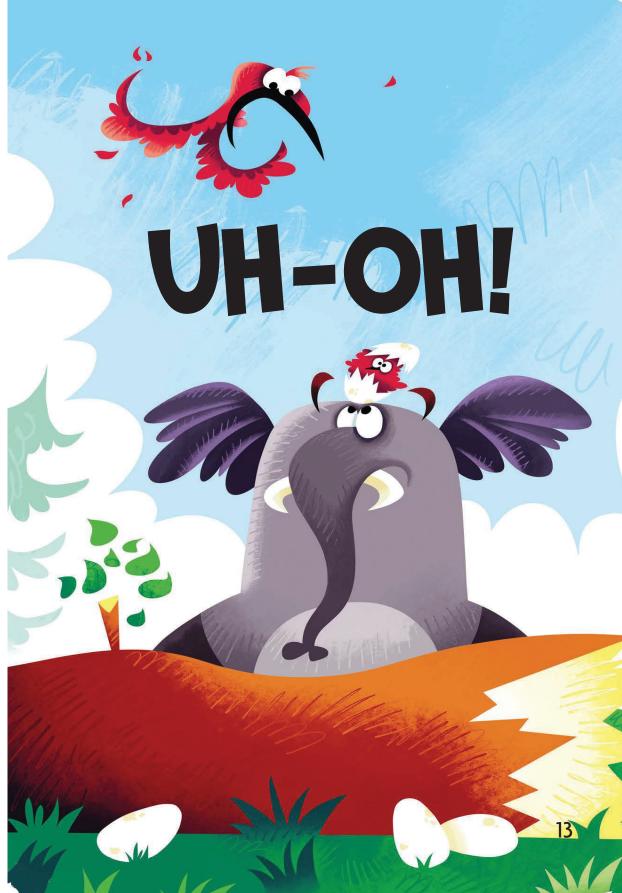














I am not a dog. I am a fox. And I do not jog on a log in the fog!





# **Comprehension Checkpoint**

- 1) Find the word that tells what the shark can not do.
- 2 Read the sentence that tells what the fox will not do on a log.
- 3 How does the bear feel about the hug? How do you know?
- Where can you find a bird's eggs? What do you know about them?

# Write, Write, Write About It

Write what the frog did. Why did he do this?

#### **Fun With Fluency**

Read the story again. Write all the words that end with **-op**, **-ot**, and **-og**.

## **Practice Makes... Brain Power!**

Reread these words you already know to give your brain a boost.

bug	cub	hop	man	sun
bus	cup	hut	rug	the
can	fun	in	sit	tub

